

THEODORE STATE SCHOOL *and community* NEWSLETTER

Principal's Piece

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No: 12 -Week 06 Term 3

Wednesday 17th August 2022

Week 6 Term 3 – Time is flying by.

Trail Ride

Congratulations to the Trail Ride Committee and the P&C for organising another very successful Trail Ride. Riders certainly look forward to this annual event and it brings people from far and wide to Theodore. Thank you to the Atkins family for hosting this event and all of the countless hours of work they put in to make the weekend possible. Thank you also to the army of volunteers who helped. Your support is truly appreciated.

QMEA (Queensland Mines and Energy), CQU (Central Queensland University)

A team from QMEA visited our school this week to work with secondary students. The students will be learning all about hydraulics. These learning opportunities certainly help our students reflect on future career paths and study directions. Last week a representative spent the morning with our secondary students and discussed career paths. Our school certainly appreciates the connections built to support student learning.

Darling Downs School Review

This week I was part of a School Review Team working in the Darling Downs Region. It is an honour to be part of this team and it is a privilege to be able to visit other schools and work with a range of educators.

Public Speaking

Our year 5 and year 6 classes are participating in and presenting a speech next week to school staff. This will be the first round of judging. From this the top three will travel to Moura State School for the Dawson Valley Public Speaking competition. The winners from this will then go on to the Callide/Dawson Public Speaking final. Public speaking is a skill that will stand by our students for a lifetime. I look forward to listening to their speeches.

Our Garden is certainly growing

Mr Kuck's our Groundsman certainly has a green thumb. His vegetable garden is looking amazing. He has started doing some work at the land near the pool. Keep a watch out for what will be growing there and what a great season to start making use of the area.

Maintenance

Maintenance work has been happening around the school with step treads replaced and staircases repaired. The iron on the front of A Block will be replaced shortly. It is always good to have repairs completed.

ICT

Thank you to the P&C for supporting and funding a new laptop docking station. This station will hold thirty two laptops. The school has purchased twenty new laptops which will be used in the secondary. We are working towards having a laptop assigned to each student for their individual use at school. This is a significant investment aimed at supporting our students learning outcomes.

Sue Cannon—Principal

Supporting your child's reading in Year 2

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Year 2 your child will:



Vocabulary knowledge

- ✓ use vocabulary that includes new words
- ✓ explore a wide variety of listening, speaking and writing opportunities

Comprehension

- ✓ talk about their thoughts and ideas to show their understanding
- ✓ talk about what has been read to them
- ✓ make connections and predictions to create accurate pictures in their head
- ✓ make summaries of what has been read
- ✓ ask questions about what they are reading

Phonics

- ✓ use knowledge of letter and sound relationships in reading and spelling

Reading texts

- ✓ read aloud smoothly
- ✓ sound out words
- ✓ be familiar with some words by sight

Ways you can help your child's reading in Year 2

Model reading Let your child see you reading, read to yourself and read to your child – often.

Join your local library Find out where it is and what programs and activities they offer, and of course borrow books regularly! Librarians are full of ideas about which books your child might enjoy reading.

Make time for reading Make regular time for reading, even if it is only ten minutes a day!

What do you think...? Encourage your child to predict what might happen in the story, ask them 'What do you think will happen to....?', 'What do you think would happen if..?' After reading, ask questions that help your child join all the information to make judgements, generalisations or conclusions. Ask them why they think those things.

Break it up Encourage your child to clap or tap out big unfamiliar words in stories and books into syllables, for example, ty / ran / no / sau / rus for tyrannosaurus.

Express yourself! Encourage your child to use punctuation to influence their reading out loud. Encourage louder and softer voices, faster and slower pace, reading with more emotion and expression. Remember to have fun!

Encourage and praise Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.

Curriculum

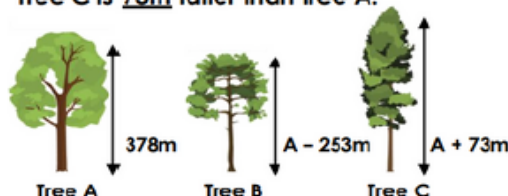
INFORMATION AND TIPS TO
SUPPORT PARENTS AND
STUDENTS

MATHEMATICS QUESTION

1a. Tree A is 378m tall.

Tree B is 253m shorter than tree A.

Tree C is 73m taller than tree A.



What is the total height of the trees?

Technologies - Food and Fibre Production P-10

Students across year levels P - 8 and Year 9 and 10 when chosen as an elective, engage with Food and Fibre Production as part of the Technologies curriculum.

Food and fibre are the human-produced or harvested resources used to directly sustain human life and are produced in managed environments such as farms and plantations or harvested from wild stocks. Students engage with learning experiences that build and challenge understanding of the processes of food and fibre production and by investigating innovative and sustainable ways of supplying agriculturally produced raw materials.

Over the years students progressively develop knowledge and understanding about the managed systems that produce food and fibre through creating designed solutions applying design and systems thinking and design processes to investigate ideas, generate and refine ideas, plan, produce and evaluate designed solutions.

Some of the topics covered

Prep – Year 2	Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating
Year 3 – 4	Investigate food and fibre production and food technologies used in modern and traditional societies
Year 5 – 6	Investigate how and why food and fibre are produced in managed environments and prepared to enable people to grow and be healthy
Year 7 – 8	Analyse how food and fibre are produced when designing managed environments and how these can become more sustainable
Year 9 -10	Investigate and make judgements on the ethical and sustainable production and marketing of food and fibre



Food and Fibre Production Year 9/10 Elective

Year 9/10 students elected to study Food and Fibre Productions this semester. Over term 3 and 4, students will design and produce a value-added vegetable product suitable for sale in the local market using appropriate technologies.

The boys started the term deepening their knowledge of small crops and how to select an appropriate vegetable to grow for the climate, season, production timeline, plant requirements and suitability for a value-added vegetable product production.

Selections have been made, vegetable beds prepared and plants/ seeds have been planted.

When not tending to their crops, students are building their knowledge of food production processes and learning the skills needed to create a value-added product. The boys are currently exploring the fermentation process using cabbages from Lachie's vege patch and dehydrating food products. Hands on tasty learning!



HAVE A QUESTION?

Ash Green - adav474@eq.edu.au

Enquiries To:

Telephone:

Email:

Primary School Nurse Health Readiness Program
Children's Health Queensland
1800 687 372
admin.psnhrp@health.qld.gov.au



Children's Health Queensland
Hospital and Health Service

Visit by Registered Nurse for Free Prep Vision Screening

Good vision is important for a child's educational, physical and social development. Vision screening checks for common eye conditions that may impact your child's ability to see and therefore impact their learning and development.

A Registered Nurse will be visiting the school on **Thursday 25th August** to conduct vision screening for children in their prep year. Your child does not need a Medicare card in order to participate in screening. If you wish to have your prep child participate in this free vision screening program, please complete a consent form by **Sunday 21st August**. Online or paper consent forms are available and will be distributed to you. Parents do not need to be present for screening, however if you would like to be, please contact the school to arrange this.

If your child's vision is screened, you will be advised of the results in writing. If a vision concern is found, you will receive a phone call from the nurse to discuss referral to an eye health professional for further assessment. If a vision concern is identified and your child requires glasses, eligible health care card holders may be assisted with free basic glasses through the Spectacle Supply Scheme.

Participation in vision screening is not compulsory. If you do not wish for your child to participate in screening, please complete the consent form and indicate that you wish to decline screening.

If you have any questions, please contact the Primary School Nurse Health Readiness Program on 1800 687 372.

Information has been emailed home to Prep Parents. If you require a hard copy of the consent form, please contact the school office.

IMPORTANT DATES 2022

AUGUST

23 Book Week Dress Up Day

24 Theodore v Baralaba Secondary Sport Exchange

25 Prep Vision Screening

SEPTEMBER

2 Student Free Day

2 Family fun Night - 5pm

13 Science Fair - 9.30am

16 Last Day Term Three

OCTOBER

3 Public Holiday

4 Term 4 Starts

PLEASE notify the school office if you have changed your phone or mobile numbers, residential or postal address or email address, or emergency contacts, by phoning 4990 3333 or email to ***admin@theodoress.eq.edu.au*** as soon as possible so that we can keep our records up to date. It is very important in an emergency that we are able to contact parents and guardians.



Dreaming with eyes open

BOOK WEEK

22nd - 26th August 2022

TUESDAY 23RD AUGUST

DRESS UP DAY



Awards - Week 4

PBL Awards



Back Row: Mac, Storm, Jacinta, Phoenix, Noah, Patrick
Front Row: Nate, Munro, Mitchell, Tessa, Pippa

PRINCIPAL'S COMMENDATIONS



Back Row: Billie, George, Henry, William
Front Row: Isabelle, Claire

LEXIA



Back Row: Mayhalia, Levi, Liam, Sam, Jack, Zayalen, Adalyn

Front Row: Walter, Georgie, Claire, Maisy

Year 6 Pen Licence



Ella, Lochlan, Gracie



Theodore State School Playgroup

Every Thursday morning during the school term
for any 0-5 year old children.

Time: 9:00am to 11:00am

Where: playground near prep building

Parking: street parking available in Sixth Ave

All are welcome!

Children must be accompanied by an adult during the
session.

Please bring a hat, healthy snack for morning tea, water
bottle and enclosed shoes.

For more information on our playgroup please contact the
school at 49903333 or Bec Trewick at rtrew5@eq.edu.au



THEODORE Community NEWS

Theodore State School acknowledges the continued community support received, which embodies the spirit of Theodore.

X3X GYRANDA SANTA GERTRUDIS

**OPEN DAY 2022
AUGUST 11
COMMENCES @ 9:30AM**



ANNUAL SALE

100 BULLS

**SEPTEMBER 17
ON PROPERTY @ THEODORE QLD**

gyranda.com.au

OPEN DAY

Never has it been more important to empower your genetic improvement than today.

That means the bulls you buy, but just as important is the females you select. Join us at Gylanda to engage in a lively conversation about how to select females for longevity and profit.

Led by **Grame Hopf** and with contributions from some of Queensland's leading stud breeders of Santas, Brahmans and Charolaise we will be examining in detail:

- ★ What attributes make for an Elite cow?
- ★ What do they look like?
- ★ The secrets of selecting heifers.
- ★ Management of young females.

Join us for smoko at **9:30 Thursday, August 11** followed by a Barbecue lunch on at the Gylanda saleyards, Theodore.

PETER MAHONY
0438 931 657





ARE YOU ABLE TO HELP ICPA? The Dawson Valley branch of the ICPA (Isolated Children's Parents' Association) is once again holding its major annual fundraiser on the first Saturday of the school holidays (17th September) providing catering for the Gyranda Santa Gertrudis bull sale.

ICPA is a voluntary, not-for-profit, apolitical organisation that works hard to ensure that all rural and remote children have equity of access to a quality education. Our fundraising proceeds assist several of our branch delegates to attend the annual ICPA Qld State Conference. This provides an excellent opportunity to hear the latest developments in education, network with educators and other parents and progress issues pertinent to our local children and schools.

We would really appreciate donations of baked goodies (cake, slice, biscuits, muffins) as well as volunteers to help with food preparation/serving in the canteen at the sale. It's a fun day out in a lovely shady spot and children are welcome! If there's a chance you could lend a hand, please contact Sarah Cox on 0418 152 859 or cracowstn@bigpond.com.